

### A Utrecht Network Intensive Course

Innovating Storytelling to Address Civic Awareness 2-30 November 2020 Bologna, Italy

# 2020 Edition RESPONSIBILITY, DISSENT, VULNERABILITY



## We Tell Summer School 2020 at a Glance

# Goals WeTell School focuses the notions of RESPONSIBILITY, DISSENT and VULNERABILITY as LIBERTARIAN AND RESPONSIBLE PRACTICE to become active citizens, not as a populistic or nihilistic attitude. You will learn to appreciate DISSENT and VULNERABILITY as SOCIAL DEVICES that relate to CIVIC RESPONSIBILITY, to act through language and media upon a variety of discourses employed by institutions, agencies of power, corporations. You will turn from IRONIC SPECTATOR TO ACTIVE THINKER through seminars, charrettes, workshops, fieldwork and more.

Day/Time		What	Who	How
		WEEK 1 / NOVEMBER 2-6		
Nov 2	14.30 – 15.00	SCHOOL OPENING  Presentation of the WeTell Summer School 2020: Philosophy And Work Plan / Introducing The Teaching Team	Teaching Team 2020	Live Streaming

Nov 2	15.00/17.00	<ul> <li>STORYTELLING IN/OF COMPLEX ECOSYSTEMS</li> <li>Environmental Awareness</li> <li>Narcissus Narcosis</li> <li>Hard Power &amp; Soft Power</li> <li>The Free Will of Poetry</li> </ul>	F. Benozzo E. Lamberti	Live Streaming
Nov 3		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 4	15.00/17.00	PLAYFUL WEBINAR	B. Jirku	Live Streaming
Nov 5		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 6	15.00/17.00	PLAYFUL WEBINAR	B. Jirku	Live Streaming

Day/Time What Who How

		WEEK 2 / NOVEMBER 9-13		
Nov 9	15.00/17.00	<ul> <li>DISSENT AND POLITICS: ACTIVISM, INFORMATION AND CRITICAL STORYTELLING</li> <li>Mainstream versus counternarratives</li> <li>Rethinking public spaces, collective memory and trauma</li> <li>Dissent and critical thinking: disinformation</li> </ul>	L. Contadini M. Petrelli	Live Streaming
Nov 10		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 11	15.00/17.00	PLAYFUL WEBINAR	B. Jirku	Live Streaming
Nov 12		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 13	15.00-17.00	WEBINAR  "Conceptualizing your storytelling: tetradic storytelling"	Elena Lamberti	Live Streaming

Day/Time What Who How

		WEEK 3 / NOVEMBER 16-20		
Nov 16	15.00/17.00	GENDER, LANGUAGE, DISSENT  • Undressing Identity: dissenting on cliché • Linguistic Discriminations	P. Rondelli J. Urbonaitė	Live Streaming
Nov 17		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 18	15.00/17.00	GENDER, LANGUAGE, DISSENT  Audiovisual Translations: some counter-thought	F. Vitucci J. Astrauskienė	Live Streaming
Nov 19		OFFLIFE ACTIVITIES & ONLINE SELF-LEARNING		
Nov 20	15.00/17.00	WEBINAR Project implementation	B. Jirku	Live Streaming

Day/Time What Who How

### WEEK 4 / NOVEMBER 23-27

Students will work to finalize their projects on Performative Storytelling. Extra webinars are offered to further explore some issues already approached in the first three weeks.

Nov 23	15.00-18.00	<b>WEBINAR</b> Project implementation	WeTell 2020 Teaching team	Live Streaming
Nov 24		STUDENTS' PROJECT IMPLEMENTATION		
Nov 25	15.00-17.00	WEBINAR  "Rewriting together: storytelling as an inclusive practice"	P. Floridia	Live Streaming
Nov 26	16.00-18.00	WEBINAR  "Signs of our Times: Sense-Making in the Semantic Environment"	P. Granata	Live Streaming
Nov 27		STUDENTS' PROJECT IMPLEMENTATION		

Day/Time	What	Who	How		
	NOVEMBER 30 - SPECIAL EVENT				
MEDIA ECOLOGY FOR LIFE QUALITY LECTU 4 <sup>Th</sup> Edition					
	In collaboration with the Media Ecology Association				
17.00 – 19.00	"WHO DO YOU THINK YOU ARE? DATA, DNA AND NEW NARRATIVES OF THE SELF" Guest Speaker: Julia Creet, York University Toronto Multimedia plenary and live Q&A	Hosts:  Paolo Granata, President MEA & Luca DeBiase, Sole 24Ore	Live Streaming		
DIPL	OMA CEREMONY and School Closing	Teaching Team 2020	Live Streaming		